About the research



For university students in Ontario, the Philosophy as Resistance Pilot Project consists of:

(1) An online survey for Black student students enrolled **in an Ontario** university.

(2) An online survey for any university student regardless of race who is enrolled in a Ontario Philosophy program.

The Goal? This pilot project is the first step in a bigger discussion imagining Philosophy classrooms as anti-racist spaces.



Philosophy as Resistance?

Can Philosophy become a site of resistance for Black students?



Am l eligible?

If the answer is YES to any of the criteria below, you are eligible to participate!

I am a Black student enrolled in **an Ontario** University.

I am a student **of any race who is enrolled** in a Philosophy Program at **an Ontario** University.



Meet the Primary Investigator



Dr. Laura Mae Lindo

Dr. Laura Mae Lindo is an Assistant Professor in the Philosophy program at the University of Waterloo. Her research is focused on addressing social justice issues in educational settings, antiracist pedagogy and praxis, popular culture and public discourses on race in comedy.

Dr. Lindo previously served as the Member of the Provincial Parliament for Kitchener Centre where she was the provincial critic for Anti-Racism and Equity, Colleges and Universities as well as Citizenship and Immigration.

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For University Students

Are you a student attending an Ontario university?

Are you enrolled in a Philosophy course?

Are you interested in joining a discussion about the role Philosophy can play in racial equity?

This project just might be for you!



Why speak with University Students? This pilot project will help the research

This pilot project will help the research team begin thinking about an even bigger research question: Whether, if, and/ or how Philosophy classrooms can become spaces that are affirming for Black students. **Your voice can help us** better understand the connection between Philosophy and racial justice.



Your Voice Matters

This pilot project includes an anonymous Online Survey.

This survey will help the research team get a better sense of how you, as a Black student enrolled in a university in Ontario, think about Philosophy.

The goal? To explore whether, if, and how philosophy classrooms can become sites for racial equity - sites that affirm Black experiences both in and outside of university campuses.

This study has been reviewed and received ethics clearance through a University of Waterloo Research Ethics Board.

Important Notes

- Online survey is anonymous.
- This study has been reviewed and received ethics clearance through a University of Waterloo Research Ethics Board.
- Time Commitment for Survey: 20-30 min





Have Questions?

Reach out to the project team : philosophyasresistance@uwaterloo.ca

Website: PhilosophyAsResistance.ca